

Fanshawe College

## FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

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Documentation (Approvals etc...)

Child Development Practitioner  
(Apprenticeship)

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2017

### CDP1 Curriculum Modification 1 for 2017-18

Fanshawe College

Follow this and additional works at: [https://first.fanshawec.ca/  
cae\\_communitystudies\\_childdevpractitioner\\_apprenticeship\\_documentation](https://first.fanshawec.ca/cae_communitystudies_childdevpractitioner_apprenticeship_documentation)

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# CURRICULUM MODIFICATION REQUEST FORM

## COURSE OR PROGRAM CURRICULUM "RATIONALE FOR CHANGE"

### Program Requiring Changes

Program Title: Child Development Practitioner (Apprenticeship)		
Program Number: CDP1	Date Submitted: 8/23/2017	
Dean responsible for program: Pam McLaughlin	Chair: Sandra Fieber	
Credential Provided: <input type="checkbox"/> Declaration of Academic Achievement <input type="checkbox"/> Local Certificate <input checked="" type="checkbox"/> Ontario College Certificate <input type="checkbox"/> Diploma <input type="checkbox"/> Advanced Diploma <input type="checkbox"/> Grad Certificate <input type="checkbox"/> Degree <input type="checkbox"/> Apprenticeship		
Program Intakes: <input checked="" type="checkbox"/> F <input checked="" type="checkbox"/> W <input checked="" type="checkbox"/> S   Other:	Catalogue Year(s) Impacted: 2017-18	
Residency Requirement: <input checked="" type="checkbox"/> Met or <input type="checkbox"/> Not Met	Date of Last Program Review: Click here to enter a date.	
<div style="display: flex; justify-content: space-between;"> <span><i>I have read the reasons for the change and...</i></span> <span><i>Signature and date</i></span> </div>		
Dean of Faculty (responsible for program):	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	<i>P. McLaughlin</i>
Dean of Faculty (impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Dean of Faculty (impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Senior Vice President Academic (required for major changes and late DAs):	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	<i>[Signature]</i>
Director, Centre for Academic Excellence:	<input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	<i>Judy Geller Aug. 30/17</i>
Office of the Registrar:	<input type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	

*refer to email correspondence*

Please answer each of the questions below, if applicable. Missing or incomplete information may delay review of the proposed changes.

**1.0 Describe proposed change(s). Complete Appendix A (if necessary) and amend SDAR (Refer to Appendix C).**

Ontario Colleges of Trades released an updated apprenticeship curriculum standard to be implemented by January 1, 2018

**2.0 Reason/Rationale for Changes**

2.1 The reason for the change is based on:

- ☐ A recent program review
- ☐ College Advisory Committee feedback
- ☐ Program Advisory Committee feedback
- ☐ Student feedback
- ☐ KPI results
- ☒ Accreditation or other regulatory requirements
- ☐ Shared curriculum
- ☐ Trends in the field/industry
- ☒ Other (please describe): Ontario Colleges of Trades Curriculum changes

- new course runs level 2.  
- Cm released summer 2017  
by College of Trades

2.2 Does the change support the College's Strategic Framework (mission, vision, values)?

- ☒ Yes
- ☐ No (If no, please explain)

2.3 What strategic goal(s) does the proposed change support?

- ☒ Goal 1 - Enrolment growth
- ☒ Goal 2 - Flexible delivery options
- ☐ Goal 3 - Premier student experience
- ☐ Goal 4 - Sustainable College life

**3.0 Students**

3.1 Will the change affect the cost of the program for students?

- ☒ Yes - one course added to the program
- ☐ No

3.2 If yes, there will be an additional cost for:

- ☐ Materials (Include details):

- ☐ Equipment (Include details):
- ☒ Other (Please describe): an additional course

#### 4.0 Program Learning Outcomes

4.1 Will the proposed change meet the Program Vocational Learning Outcomes? (Complete Appendix B and mark the changes in the mapping [e.g. red font])

- ☐ Yes
- ☒ No

4.2 Are there any implications related to progression because of pre-requisite courses (and/or co-requisite courses)?

- ☒ No
- ☐ Yes (If yes, please explain)

#### 5.0 Relationships with Other Programs

5.1 Are any of the courses impacted by the change provided by another School (e.g., SLLS, LKSB) and/or delivered at another campus?

- ☒ No
- ☐ Yes

5.2 What Schools/Campuses will be impacted by the proposed change?

- ☐ School of Information Technology
- ☐ Lawrence Kinlin School of Business
- ☐ School of Tourism and Hospitality
- ☐ School of Health Sciences
- ☒ School of Community Studies
- ☐ School of Nursing
- ☐ School of Public Safety
- ☐ School of Contemporary Media
- ☐ School of Design
- ☐ School of Language and Liberal Studies
- ☐ Norton Wolf School of Aviation Technology
- ☐ School of Applied Sciences and Technology
- ☐ Donald J. Smith School of Building Technology
- ☐ School of Transportation Technology
- ☐ Continuing Education
- ☐ Simcoe/Norfolk Regional Campus
- ☐ St Thomas/Elgin Regional Campus
- ☐ Woodstock/Oxford Regional Campus
- ☐ Huron/Bruce Regional Sites

5.3 Will the change affect pathway agreements (e.g., bridging, articulations, laddering, advanced standing) with other Fanshawe program(s) and/or other institution(s)?  
(Refer to the pathway agreements listed here: <http://transferagreements.fanshawec.ca/>)

☒ No

☐ Yes (If yes, indicate when you will notify the other Fanshawe program(s) and/or other institution(s) and the Pathways Coordinator in the Centre for Academic Excellence of the change)

5.4 If this program is a Co-Operative Education program, will the proposed change impact Co-op?

☒ No

☐ Yes (If yes, consult with the Co-op office prior to submission)

## 6.0 Resource Implications of Proposed Changes

6.1 Will the proposed change have staffing implications?

☒ No

☐ Yes (If yes, please explain)

6.2 Will the proposed change impact any of the Enabling areas?

☒ No

☐ Yes (If yes, please explain)

6.3 Will the proposed change affect space and/or technology requirements?

☒ No

☐ Yes (If yes, please explain)

## 7.0 General College Requirements

7.1 Are changes consistent with Colleges policies?

☒ Yes

☐ No (If no, please explain)

7.2 Indicate:

i) Total program hours before proposed change: 1028

ii) Total program hours after proposed change: 1053

iii) Level(s) in which the proposed change(s) occurs: all of the levels

7.2.1 Are the total program hours consistent with the requirements as listed below?

☒ Yes

☐ No (If no, please explain)

<b>Local Certificate</b> - 300 hours	<b>Ontario College Certificate</b> - 600 hours
<b>Diploma</b> - 1200 to 1400 hours	<b>Advanced Diploma</b> - 1800 to 2100 hours
<b>Graduate Certificate</b> - 600 hours	

7.3 Will the program meet the General Education requirements (Policy 2-B-02) as listed below?

- ☐ No  
☒ Yes

<b>Local Certificate, Ontario College Certificate and Graduate Certificate</b> - none required)	<b>Diploma</b> - 3 required (minimum of 1 must be an elective)	<b>Advanced Diploma</b> - 4 required (minimum of 2 must be electives)
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7.4 Will the program have 25% distinct curriculum to meet the Residency Requirement of 25% credit units? Consider all pathway agreements (e.g., bridging, internal articulations, laddering, advanced standing) with other Fanshawe programs and/or other institutions.

- ☐ No  
☒ Yes

**Note:** In accordance with POLICY NUMBER: 2-B-17 Graduation from Approved College Programs

...to be eligible for any College Credential a student must be enrolled and complete at least 25% of that program's credit units at Fanshawe College, unless stipulated differently by other approving bodies such as the Postsecondary Education Quality Assessment Board (PEQAB).

## Degree Audit Report

Catalog: 2017/2018

Program: CDP1

Name: Child Development Practitioner

Department: HUM - Community Studies

Academic Level: AP

CCD: 7 - 2AcadSem/600-700 hrs

Credential: Ontario College Certificate

Grade Scheme:

LG2

Major: CDP1 - Child Development Practitioner

Div: FHS - Fclty of Hlth, Comm St, Public Sfty

Co-Op Indicator:

N/A

## Academic Program Requirement

Total Credits:	58.40	Residency Reqmt:	15.00
GPA Requirement:	2.00	Residency Reqmt GPA:	2.00
Minimum Grade:	D		

## Academic Requirement: CDP1.17 Child Development Practitioner

Major:	CDP1
Grade Scheme:	LG2
Minimum GPA:	2.00
Minimum Grade:	

## Subrequirement: Level 1

Take all of the following Mandatory courses:

		Total Hours	Total Credits	GE
ECED-1030	Child Development 1	42.00	3.00	
<del>ECED-1033</del> <del>ECED-1036</del>	<del>Creative Arts Expression</del>	<del>42.00</del>	<del>3.00</del>	
<del>ECED-1034</del>	<del>Advocacy &amp; Bias-Free Practice</del>	<del>42.00</del>	<del>3.00</del>	
<del>ECED-1031</del> <del>COMM-1131</del>	<del>Preschool Learning Environment 1</del>	<del>42.00</del>	<del>3.00</del>	
<del>ECED-1032</del>	<del>Preschool Learning Environ 1 Placement</del>	<del>42.00</del>	<del>1.20</del>	
<del>PLDP-1030</del>	<del>End of early learning Placement</del>			

## Subrequirement: Level 2

Take all of the following Mandatory courses:

		Total Hours	Total Credits	GE
ECED-3016	School Age Learning Environment	42.00	3.00	
<del>ECED-3017</del> <del>PLDP-3014</del>	<del>School Age Learning Environ't Placement</del>	<del>39</del> <del>40.00</del>	<del>1.20</del>	
ECED-3013	Child Development 2	42.00	3.00	
<del>ECED-3014</del> <del>PLDP-1031</del>	<del>Preschool Learning Environment 1</del>	<del>42.00</del>	<del>3.00</del>	
<del>ECED-3015</del> <del>PLDP-3019</del>	<del>Preschool Learning Environ 1 Placement</del>	<del>26.00</del>	<del>2.80</del>	
HLTH-3012	Health, Safety & Nutrition	42.00	3.00	

ADD: LAWS-3059 Child Protection 30hrs.

## Subrequirement: Level 3

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
<del>EDUC-5007</del>	<del>Philosophies &amp; edu. models</del>			
<del>PHIL-5002</del>	<del>Philosophy of Early Childhood Education</del>	<del>42.00</del>	<del>3.00</del>	
ECED-5004	Infant/Toddler Learning Environment	42.00	3.00	
<del>ECED-5005</del> <del>PLDP-5019</del>	<del>Infant/Toddler Learning Env Placement</del>	<del>54</del> <del>40.00</del>	<del>1.20</del>	
COMM-5011	Interpersonal Communication	42.00	3.00	
<del>ECED-5002</del> <del>PLDP-3014</del>	<del>Preschool Learning Environment 2</del>	<del>42.00</del>	<del>3.00</del>	
<del>ECED-5003</del>	<del>Preschool Learning Environ 2 Placement</del>	<del>96.00</del>	<del>2.80</del>	
<del>PLDP-5011</del>				

## Subrequirement: Level 4

Take all of the following Mandatory Courses:

## Degree Audit Report

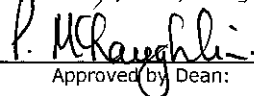
		Total Hours	Total Credits	GE
<del>ECED-5010</del>				
<del>ECED-5001</del>	Child Dev 3: Assessment & Inclusion	42.00	3.00	
<del>MGMT-5028</del> ADMIN - 5006	Administration	42.00	3.00	Legislation & Social Policy
<del>SOCI-5003</del>	Child, Family & Community	42.00	3.00	in Early Learning Admin.
<del>ECED-5007</del> 5011	Curricula-Adv - Prof. practice	42.00	3.00	
<del>ECED-5006</del>	Curricula-Placement-Adv	42.00	1.20	
<del>ECED-5012</del>	Advanced Placement 96h/3.			

## Subrequirement: Program Residency

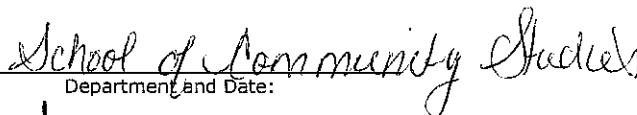
Students Must Complete a Minimum of 15 credits in this program at Fanshawe College to meet the Program Residency requirement and graduate from this program



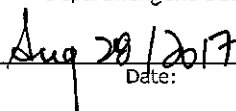
Approved By Chair/Manager:



Approved by Dean:



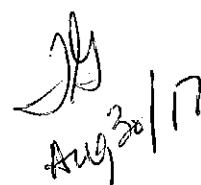
Department and Date:



Date:

General Education Approved By(as appropriate):

Date:







Child Development Practitioner – Apprenticeship Program CDP1

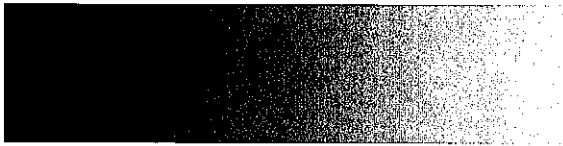
Creation #	NEW Course Title	PRIOR COURSE	OLD Course Title
11232 – <b>ECED-1086</b>	Creative Expression Change: Title	ECED-1033	Creative Arts
11233 – <b>COMM-1131</b>	Foundations of Early Learning Change: Title	ECED-1031	Preschool Learning Environment 1
11234 – <b>FLDP-1030</b>	Foundations of Early Learning Placement Change: Title	ECED-1032	Preschool Learning Environment 1 Placement
11235 – <b>FLDP-3033</b>	Preschool Learning Environment 1 Placement Change: Title; Hours from 96 to <b>72</b>	ECED-3014	Preschool Learning Environment 2 Placement
11236 – <b>FLDP-3034</b>	School Age Learning Environment Placement Change: Hours from 40 to <b>39</b>	ECED-3017	School Age Learning Environment Placement
11237 – <b>LAWS-3059</b>	Child Protection *NEW*	n/a	
11238 – <b>HUMA-3005</b>	Inclusive Practice and Advocacy Change: Title; from Level 1 to Level 2	ECED-1034	Advocacy and Bias-Free Practice
11239 – <b>FLDP-5010</b>	Infant and Toddler Learning Environ Placement Change: Hours from 40 to <b>54</b>	ECED-5005	Infant and Toddler Learning Environment Placement
11240 – <b>EDUC-5007</b>	Philosophies and Education Models for ECE Change: Title	PHIL-5002	Philosophy of ECE
11241 – <b>FLDP-5011</b>	Preschool Learning Environment 2 Placement Change: Title, Hours from 96 to <b>78</b>	ECED-5002	Preschool Learning Environment 3 Placement
11242 – <b>ADMIN-5006</b>	Legislation and Social Policy in Early Learning Administration Change: Title Hours to 96 hours	MGMT-5028	Administration
11243 – <b>ECED-5010</b>	Child Development 3: Inclusion of Children with Exceptionalities Change: Title	ECED-5001	Child Development 3
11244 – <b>ECED-5011</b>	Professional Practice Change: Title	ECED-5007	Curricula
11245 – <b>FLDP-5012</b>	Advanced Placement Change: Title	ECED-5006	Curricula Placement



**ONTARIO COLLEGE OF TRADES**  
**ORDRE DES MÉTIERS DE L'ONTARIO**

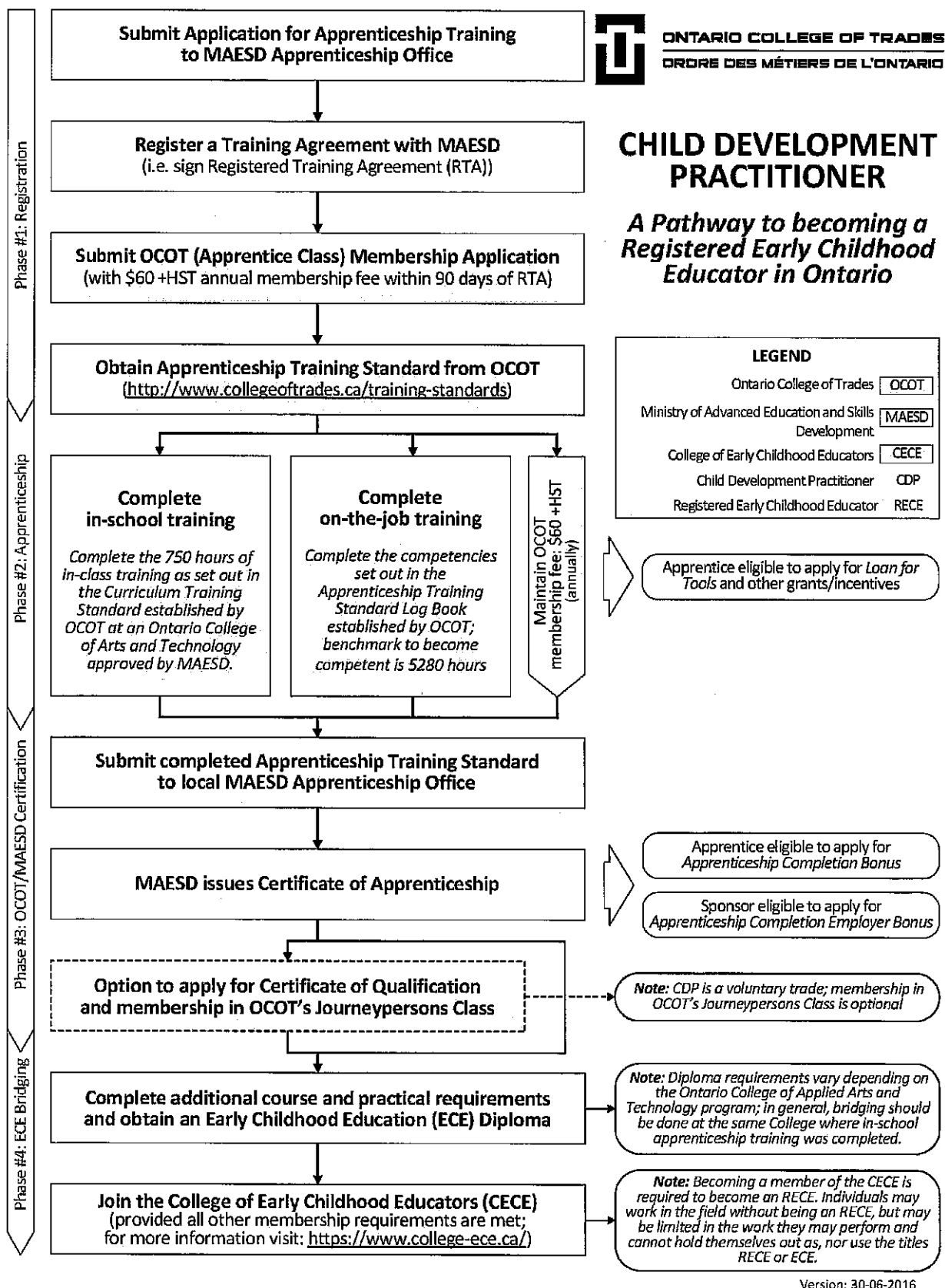
**Child Development  
Practitioner  
Curriculum Standard**

**SUPPLEMENTAL  
RESOURCE  
GUIDE**



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## Mapping of CDP Reportable Subjects with ECE Vocational Learning Outcomes

CDP Reportable Subject	ECE Vocational Learning Outcome
Health, Safety and Nutrition	#5, 7
Child Development I	#1, 3
Creative Expression	#1, 2, 3, 10
Foundations of Early Learning Environment	#1, 2, 3, 4, 5, 10
Foundations of Early Learning Environment - Placement	#1, 2, 3, 4, 5, 10
Child Development II	#3, 6
Preschool Learning Environment I	#1, 2, 3, 5, 10
Preschool Learning Environment I Placement	#1, 2, 3, 4, 5, 10
School Age Learning Environment	#1, 2, 3, 5, 10
School Age Learning Environment Placement	#1, 2, 3, 4, 5, 10
Child Protection	#3, 5, 7, 9
Inclusive Practice and Advocacy	# 1, 2, 3, 4, 9
Interpersonal Communication	#2, 4, 6
Infant and Toddler Learning Environment	#1, 2, 3, 4, 5, 10
Infant and Toddler Learning Environment Placement	#1, 2, 3, 4, 5, 10
Philosophies and Education Models for Early Childhood Development	#8, 10
Preschool Learning Environment II	#1, 2, 3, 4, 5, 10
Preschool Learning Environment II Placement	#1, 2, 3, 4, 5, 10
Child, Family and Community	#4, 7, 9, 10
Legislation and Social Policy in Early Learning Administration	#6, 7, 8
Child Development III: Inclusion of Children with Exceptionalities	#1, 2, 3, 6, 8, 9
Professional Practice	#1, 2, 3, 4, 5, 7, 10
Advanced Placement	#1, 2, 3, 4, 5, 6, 8, 9, 10

**Pre-Requisites and Co-Requisites Chart**

<b>CDP Reportable Subject</b>	<b>Pre-requisites</b>	<b>Co-requisites</b>
<b>Health, Safety and Nutrition</b>	None	None
<b>Child Development I</b>	None	None
<b>Creative Expression</b>	None	None
<b>Foundations of Early Learning Environment</b>	None	1. Foundations of Early Learning Environment Placement
<b>Foundations of Early Learning Environment Placement</b>	None	1. Foundations of Early Learning Environment
<b>Child Development II</b>	1. Child Development I	None
<b>Preschool Learning Environment I</b>	1. Foundations of Early Learning Environment 2. Foundations of Early Learning Environment Placement	1. Preschool Learning Environment I Placement
<b>Preschool Learning Environment I Placement</b>	1. Foundations of Early Learning Environment 2. Foundations of Early Learning Environment Placement	1. Preschool Learning Environment I
<b>School Age Learning Environment</b>	1. Foundations of Early Learning Environment 2. Foundations of Early Learning Environment Placement 3. Child Development I 4. Child Development II	1. School Age Learning Environment Placement

<b>School Age Learning Environment Placement</b>	<ol style="list-style-type: none"> <li>1. Foundations of Early Learning Environment</li> <li>2. Foundations of Early Learning Environment Placement</li> <li>3. Child Development I</li> <li>4. Child Development II</li> </ol>	1. School Age Learning Environment
<b>Child Protection</b>	<ol style="list-style-type: none"> <li>1. Health, Safety and Nutrition</li> <li>2. Child Development I</li> <li>3. Child Development II</li> </ol>	None
<b>Inclusive Practice and Advocacy</b>	None	None
<b>Interpersonal Communication</b>	None	None
<b>Infant and Toddler Learning Environment</b>	<ol style="list-style-type: none"> <li>1. Foundations of Early Learning Environment</li> <li>2. Foundations of Early Learning Environment Placement</li> <li>3. Child Development I</li> </ol>	1. Infant and Toddler Learning Environment Placement
<b>Infant and Toddler Learning Environment Placement</b>	<ol style="list-style-type: none"> <li>1. Foundations of Early Learning Environment</li> <li>2. Foundations of Early Learning Environment Placement</li> <li>3. Child Development I</li> </ol>	1. Infant and Toddler Learning Environment
<b>Philosophies and Education Models for Early Childhood Development</b>	<ol style="list-style-type: none"> <li>1. Foundations of Early Learning Environment</li> </ol>	None
<b>Preschool Learning Environment II</b>	<ol style="list-style-type: none"> <li>1. Foundations of Early Learning Environment</li> <li>2. Foundations of Early Learning Environment Placement</li> <li>3. Preschool Learning Environment I</li> <li>4. Preschool Learning Environment I Placement</li> <li>5. Child Development I</li> </ol>	<ol style="list-style-type: none"> <li>1. Preschool Learning Environment II Placement</li> <li>2. Child Development II</li> </ol>



<b>Preschool Learning Environment II Placement</b>	<ol style="list-style-type: none"> <li>1. Foundations of Early Learning Environment</li> <li>2. Foundations of Early Learning Environment Placement</li> <li>3. Preschool Learning Environment I</li> <li>4. Preschool Learning Environment I Placement</li> <li>5. Child Development I</li> </ol>	<ol style="list-style-type: none"> <li>1. Preschool Learning Environment II</li> <li>2. Child Development II</li> </ol>
<b>Child, Family, and Community</b>	<ol style="list-style-type: none"> <li>1. Inclusive Practice and Advocacy</li> <li>2. Interpersonal Communication</li> <li>3. Philosophies and Education Models for Early Childhood Development</li> </ol>	None
<b>Legislation and Social Policy in Early Learning Administration</b>	<ol style="list-style-type: none"> <li>1. Inclusive Practice and Advocacy</li> <li>2. Philosophies and Education Models for Early Childhood Development</li> <li>3. Child, Family and Community</li> </ol>	None
<b>Child Development III: Inclusion of Children with Exceptionalities</b>	<ol style="list-style-type: none"> <li>1. Child Development I</li> <li>2. Child Development II</li> <li>3. Inclusive Practice and Advocacy</li> <li>4. Child, Family and Community</li> </ol>	None
<b>Professional Practice</b>	All Level 1 & 2 courses	Advanced Placement
<b>Advanced Placement</b>	All Level 1 & 2 courses	None

# Reportable Subject Mapping From New to Old

New Reportable Subject#	New Reportable Subject Title 2016 CS	New Total Hours	Old Reportable Subject#	Old Reportable Subject Title 2003 CS	Old Total Hours	Apprenticeship System Coding
S3060	Health, Safety and Nutrition	42	S1311/13011	Health, Safety and Nutrition	42	620C11
S3061	Child Development I	42	S1301	Child Development I	42	620C01
S3062	Creative Expression	42	S1302	Creative Arts	42	620C02
S3063	Foundations of Early Learning Environment	42	S1304	Preschool Learning Environment I	42	620C04
S3064	Foundations of Early Learning Environment Placement	42	S1305	Preschool Learning Environment I Placement	42	620C05
S3065	Child Development II	42	S1306	Child Development II	42	620C06
S3066	Preschool Learning Environment I (New)	42	S1307	Preschool Learning Environment II	42	620C07
S3067	Preschool Learning Environment I Placement (New)	72	S1308	Preschool Learning Environment II Placement	96	620C08
S3068	School Age Learning Environment	42	S1309	School Age Learning Environment	42	620C09
S3069	School Age Learning Environment Placement	39	S1310/13010	School Age Learning Environment Placement	40	620C10
S3070	Child Protection	30	n/a			n/a
S3071	Inclusive Practice and Advocacy	42	S1303	Advocacy and Bias Free Practice	42	620C03
S3072	Interpersonal Communication	42	S1312/13012	Interpersonal Communication	42	620C12
S3073	Infant and Toddler Learning Environment	42	S1313/13013	Infant and Toddler Learning Environment	42	620C13
S3074	Infant and Toddler Learning Environment Placement	54	S1314/13014	Infant and Toddler Learning Environment Placement	40	620C14
S3075	Philosophies and Education Models for Early Childhood Development	42	S1315/13015	Philosophy of Early Childhood Education	42	620C15
S3076	Preschool Learning Environment II (New)	42	S1316/13016	Preschool Learning Environment III	42	620C16
S3077	Preschool Learning Environment II Placement (New)	78	S1317/13017	Preschool Learning Environment III Placement	96	620C17
S3078	Child, Family, and Community	42	S1318/13018	Child, Family and Community	42	620C18
S3079	Legislation and Social Policy in Early Learning Administration	42	S1319/13019	Administration	42	620C19
S3080	Child Development III: Inclusion of Children with Exceptionalities	42	S1320/13020	Child Development III: Assessment and Inclusion	42	620C20
S3081	Professional Practice	42	S1321/13021	Advanced Curricula	42	620C21
S3082	Advanced Placement	96	S1322/13022	Advanced Placement	96	620C22
	<b>Note:</b> The word "new" was added to reportable subjects S3066, S3067, S3076 and S3077 to distinguish the name of the subject from the subject with a similar name in the old curriculum. These course are different from each other and do not map to each other.		<b>Note:</b> For the 1300 series of codes, there are some versions that have an extra "0" in the code on the codes over 09. Both versions have been included in this column.	<b>Note:</b> The date for the old reportable subject is changed to 2002/2003. The development date was November 2002 but the implementation and printing dates on the old documents are 2003.		



## Reference Materials

*Child Care and Early Years Act, 2014*

*Education Act, 1990*

*Early Childhood Educators Act, 2007*

Health Canada – Eating well with Canada’s Food Guide

*Child and Family Services Act, 1990*

Early Learning for Every Child Today. A framework for Ontario early childhood settings

How does learning happen? Ontario’s pedagogy for early years

Think, Feel, Act. Lessons from Research about Young Children

College of Early Childhood Educators Code of Ethics and Standards of Practice

Recognizing and Honouring Our Profession February 2011

Early Childhood Education – Program Standard – Ministry of Training, Colleges & Universities, Ontario – December 2012

Ontario Early Years Policy Framework 2013 – Ministry of Education, Ontario

Child Care Human Resources Sector Council

Reporting Abuse and Neglect – It’s Your Duty: Your Responsibilities under the Child and Family Services Act – Ontario

Office of the Chief Coroner, Ontario– Inquest, Touching the Death of Jeffrey Baldwin – Jury Verdict and Recommendations February 2014

United Nations Convention on the Rights of the Child

## Gedies, Tracy

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**From:** Ferreira, Anabela  
**Sent:** August 30, 2017 3:09 PM  
**To:** Gedies, Tracy  
**Subject:** RE: ECE4 and CDP1 Degree Audit Modifications

Hi Tracy

It was released this summer.

Thanks

Anabela Ferreira, BA, RRT, FCSRT | Program Consultant  
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**From:** Gedies, Tracy  
**Sent:** August 30, 2017 3:03 PM  
**To:** Ferreira, Anabela <aferreira@fanshawec.ca>  
**Subject:** RE: ECE4 and CDP1 Degree Audit Modifications

Anabela,

Thank you for this information. Can you also tell me when the College of Trades released the new curriculum standard?

Tracy

*Tracy Gedies, Ed. D.  
Director  
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**From:** Ferreira, Anabela  
**Sent:** August 30, 2017 2:31 PM  
**To:** Gedies, Tracy <TGedies@fanshawec.ca>  
**Subject:** ECE4 and CDP1 Degree Audit Modifications

Hi Tracy

In reference to our phone conversation....the CDP1- Child Development Practitioner (ECE apprenticeship) curriculum changes are title changes to align with the College of ECE (regulatory body) new language, plus one new course "child protection". These are ministry changes and all colleges offering the CDP1 program are required to report these titles on the student transcripts. Changes should be in effect by Fall 2017 and no later than January 2018.

The Child Protection will not be offered until level 2 and a curriculum has been assigned.

As ECE4 is the bridge for the CDP1 graduates to graduate with a ECE diploma, all the changes the CDP1 degree audit will need to be reflected in ECE4.

Let me know if there was anything else that needed to be added.

Thank you  
Anabela

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